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## Erasmus+ Policy Statement

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### **Starting points**

The mission of AREMA – Academy of logistics and management is to promote, distribute and create new knowledge and skills for responsible and sustainable management of regional resources and transport logistics, which are crucial for successful regional economy and development of communities and companies in the region.

AREMA promotes, disseminates and creates new knowledge and skills for responsible and sustainable management of organizations dealing with transport, which is the basis for the successful functioning of regional and local economies and for the development of various communities in the region.

The 1<sup>st</sup> Bologna degree study program Management of transport logistics, with its educational and research activities considerably strengthens innovative approaches to management and

project work in regions and local communities and thus have a positive effect on the steady and sustainable development of regions, effective and efficient management of resources, on working actively in both economic and non-economic shareholders and, finally, the very existence of many enterprises in the region.

AREMA is a strong professional and organizational support for regions where long-term development policy involves a partnership between private and public entities as well as care and support in the development and successful operation of small, medium and large enterprises.

### **Vision / strategic goals**

AREMA has determined in its vision that it will achieve the set goals in the field of education and project work also by approaching international standards in the profession and the content and

teaching methods of education. With this, it committed itself to the education and training of quality regional and transport logistics managers with high ethical standards.

AREMA, Academy for logistics and management defines following strategic orientations in its strategic plan: excellence in development, excellence in education, business excellence, social responsibility, students, employee and customers satisfaction. Each strategic orientation has strategic goals that are defined for the long-term period. One of the most important strategic goals is international cooperation of AREMA in regional and European area.

AREMA particularly fulfils the following educational, scientific, research and professional goals:

- Commitment to quality education and training of transport managers with high ethical standards,
- Promote, distribute and create new knowledge and skills for responsible and sustainable management of regional resources, which are essential for successful regional economy and development of the various communities in the region,
- Fostering sustainable development and conservation of natural resources,

- Strengthening the links between regions, business and academic institutions,
- Developing values intellectual independence and freedom of research,
- Understand and respond to the real issues of higher education,
- Action on local, national and global communities
- Finding answers to constantly changing cultural, educational, economic and social environment in Slovenia as well as in Europe and in the world
- Supporting social stability by involving all key stakeholders in the region in the operation of the institution
- Application-oriented courses, where the student's knowledge acquired in the teaching and research process and in project work, by being able to apply them in practice.

Fundamental areas of scientific research, development and project work are:

- methods of public-private partnership to establish a balanced regional development,
- management in the field of regional development, tourism and logistics,

- information systems in the creation of smart communities,
- methods and techniques of financing international projects,
- educational process in the field of transport logistics management,
- sustainable development within the various economic and non-economic sectors.

## Priorities

With the charter, AREMA undertook to consider the five priorities of the EU Agenda for the modernization and internationalization of higher education:

*1. Increasing attainment levels to provide the graduates and researchers Europe needs*

Based on international experiences with student mobility, AREMA will bring quality foreign knowledge and skills that Europe needs at this moment. It will also enable the acquisition of new professional skills for the staff, which will be reflected in the increase in the quality and relevance of the content within the educational programs and will be reflected in the professionalism of the graduates.

*2. Improving the quality and relevance of higher education*

By participating in the Erasmus program, AREMA will

create new connections that will enable a critical analysis of pedagogical processes and content, the adoption of best examples of good practice from abroad, and the creation of prerequisites for the transfer of modern and relevant knowledge and insights into our own environment. In doing so, it will raise the quality of existing study programs, complement and update them accordingly. By considering new trends and perceiving European and local needs, it will propose and implement new and, above all, relevant content in the field of open curricula.

*3. Strengthening quality through mobility and cross-border cooperation*

By getting to know foreign organizations, she will introduce new teaching methods and teaching methods in the field of education, as well as introduce new content that is also consistent with European strategies. She will also try to introduce good organizational practices into her organization, improve the work process and update teaching methods. AREMA will strive to ensure that the level of mentoring of foreign experts to students in the implementation of practical education will be high and that the level of cooperation between the school and foreign companies will be strengthened and equalized

with the level of domestic cooperation. Also, AREMA will strive for additional professional cooperation within projects between AREMA and foreign companies. The aforementioned efforts will enable the professional excellence of staff and students to rise.

#### *4. Linking higher education, research and business for excellence and regional development*

By participating in the Erasmus program, AREMA will continue the outlined path of connecting tertiary education and finding the needs of the economy in the local and wider area. With application solutions, in cooperation with foreign partnerships, it will contribute to excellence in regional development.

#### *5. Improving governance and funding*

By considering the requirements of the Erasmus program and transferring good foreign practices, it will also improve its own management and financing. It will include the improvements in its strategic plans and annual programs.

## **P r o m o t i o n**

AREMA will take care of quality promotion of international mobility in several ways and will

use all possible channels to inform students, staff and the external community: within the implementation of the pedagogical process, via the website and electronic information. It will also enable students and staff to receive individual treatment and assistance in all phases of the mobility implementation.

The school management will create favourable conditions to motivate students and staff for mobility. When recognizing qualifications and knowledge, AREMA will fully recognize education obtained abroad. Knowledge and qualifications will be considered equally, regardless of origin, using the European Credit Point System (ECTS). In recognition, it will be flexible and open to newness, innovation and diversity.

AREMA will evaluate the quality and effects of Erasmus project mobility based on its own methodology for evaluating the quality of practical education and professional development. Based on the results of monitoring the key performance parameters of mobility, she will take care of the constant updating and improvement of the quality of the performance as well as the evaluation method (methodology) itself.